**DATE: October 24th to 28th WEEK: 10 GRADE: First**

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| **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Where We Are in Place and Time** | **Subject Area: English – Oral Language** |
| **ACHIEVEMENT INDICATORS:** |  |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 mins  20 mins  20 mins |  | Lesson 1   * Ask children how they use their senses and encourage them to use the sentence frame: “I hear voices”. Record the group´s ideas on the board or chart paper * Display the Academic Language Builder: Name the 5 senses and the corresponding body parts. * Read the song aloud and play the CD   Lesson 2   * Introduce vocabulary cards 13. **Hear** 14. **Taste** 15. **Smell**, asking them to give their own definitions of the words in the cards. * Show the definitions from the cards and give oral examples using the words. * Ask children to give examples of sentences using the vocabulary from the cards. In groups act out some of the definitions   Lesson 3   * Review the meanings of the words from previous class * Ask them to provide examples with the voc. Words * Show them a TPR Card that shows **“father**”, ask Who is in this picture, then lead them to the conclusion that when we ask a question about a person, we use the word **“Who**” * Give some more examples with this question word. * Show the children the ***smell”*** TPR card and ask: “How do we use our noses” encourage volunteers to answer using short or long sentences. Ask other questions using **“How”** and lead them to the conclusion that we use **“How”** when we want to know the way something works. | . Board or chart paper  . Marker  . Academic Language Builder  . Oral Audio CD  Vocabulary cards 13, 14, 15 | encourage high achievers to answer the questions using complete sentences and demonstratives  Use more complex sentence frames for high achievers |